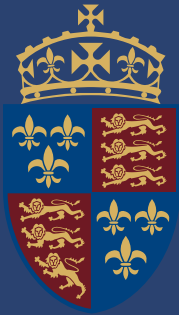


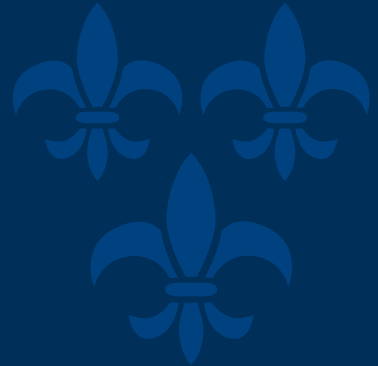
# School Information and Application Guidelines

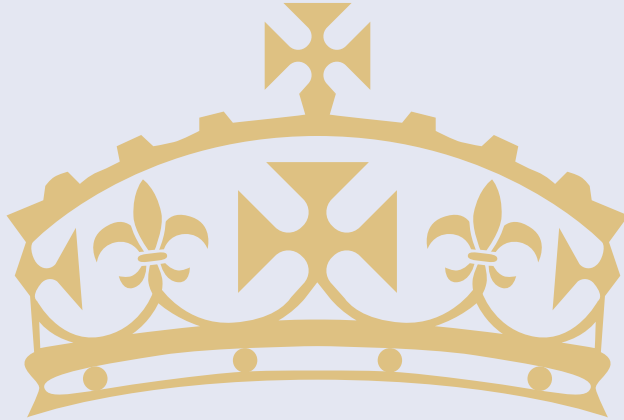
## 2023-24



**SHREWSBURY**  
INTERNATIONAL  
SCHOOL

BANGKOK • RIVERSIDE





*Intus si recte ne labora*

*'if the heart is right, all will be well'*

Shrewsbury motto

## MISSION & VALUES

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### Mission

Inspiring exceptional people

### Values

The core commitment and aspiration of education at Shrewsbury Riverside is embodied in the following values:

#### Outstanding Opportunities

We offer a broad range of outstanding opportunities for each student to flourish, ensuring personal growth, purpose and high standards of achievement.

#### Care and Compassion

We nurture mutual respect, wellbeing, and care for all members of our community, engaging with the wider world as global citizens.

#### Reflection and Renewal

We are committed to continuous evaluation, improvement and growth in advancing high quality education.

## ADMISSION TO SHREWSBURY

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Shrewsbury International School has two international day school campuses in Bangkok, Thailand, that offer an inspirational, co-educational education based on the English National Curriculum. Both campuses operate on a selective basis.

Our Riverside campus offers places for approximately 1,970 students aged between 3 and 18 years and drawn from around 40 different nationalities. City Campus offers Primary School places for up to 640 children aged 2-11 years, who, subject to successful completion of their primary education, will automatically continue their Senior School education at Riverside.

Everyone involved in the admissions process fully understands that choosing the right school is critically important for all parents. This is why a personal visit is strongly encouraged before application to ensure that Shrewsbury International School is the right choice. Our admissions professionals are always keen to meet families to discuss whether a student's needs and aspirations can be supported here and a meeting with a member of the Senior Management Team can be arranged.

Shrewsbury's Admissions Policy emerges from the school's Mission Statement which pledges to "inspire exceptional people". The selection process at Shrewsbury aims to support families who want to be part of our exceptional community of learning. The Admissions Policy and subsequent processes are rigorous, transparent and fair. It is our aim to bring Outstanding Opportunities to Exceptional People who will benefit from the impressive range of activities and facilities designed to extend the interests and horizons of every student.

## ADMISSION CRITERIA

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The preconditions for admission are:

- The applicant is of the appropriate age and sufficient maturity for the relevant year group.
- Students have successfully satisfied the selection criteria for their age group.
- The School has a place available in the appropriate year group.
- The enrolment fees and first term's Tuition and Meal Fees are paid in full.
- Parents accept in writing the School Terms & Conditions.

To help with the assessment the School will make contact with an applicant's current or former schools to seek references and help substantiate data generated by the formal testing procedure.

## ENTRY POINTS & AGE RANGES

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The school accepts applications throughout the school year for entry into all of our year groups although offers of places are dependent upon successful assessment and place availability. Students are assigned to year groups according to their date of birth. Year groups are determined by age on 1<sup>st</sup> September of each academic year.

Although the school is flexible on entry points during a school year, and entrance assessments will continue whilst spaces remain available, parents are strongly encouraged to apply as far in advance as possible as places are dependent on availability. We advise that applications are submitted at least 12 months prior to the intended enrollment date, and significantly before that for Early Years applicants who are typically assessed further in advance of their enrollment date than any other year group. Typically applicants would not be assessed any earlier than 12 months prior to the intended enrolment date, though there may be appropriate exceptions to this.

No place will be offered until the school is content that all admission criteria (including satisfactory assessment) have been met.

Where assessment is successful and a place is offered at City Campus, or up to Year 9 Riverside (subject to availability), arrangements can be made for children to start at any point during the academic year. Places are not usually offered part way through GCSE (Years 10 and 11) or A-level (Years 12 and 13) programmes at Riverside. Applications to start part way through these year groups may only be considered in exceptional circumstances on account of the syllabus requirements for public examinations.

A comparison of entry ages for different school systems is provided as follows:

AGE OF CHILD	SHREWSBURY	UK	THAILAND	USA / CHINA	AUSTRALIA (Jan-Dec)	INDIA
3+	EY1	Nursery	Pre-KG	Pre-Sch.	Pre-Sch.	Nursery
4+	EY2	Reception	K'garten	Pre-Sch.	Pre-Sch.	K'garten 1
5+	Year 1	Year 1	K'garten	K'garten	K'garten	K'garten 2
6+	Year 2	Year 2	Prathom 1	Grade 1	Year 1	Standard I
7+	Year 3	Year 3	Prathom 2	Grade 2	Year 2	Standard II
8+	Year 4	Year 4	Prathom 3	Grade 3	Year 3	Standard III
9+	Year 5	Year 5	Prathom 4	Grade 4	Year 4	Standard IV
10+	Year 6	Year 6	Prathom 5	Grade 5	Year 5	Standard V
11+	Year 7	Year 7	Prathom 6	Grade 6	Year 6	Standard VI
12+	Year 8	Year 8	Matayom 1	Grade 7	Year 7	Standard VII
13+	Year 9	Year 9	Matayom 2	Grade 8	Year 8	Standard VIII
14+	Year 10	Year 10	Matayom 3	Grade 9	Year 9	Standard IX
15+	Year 11	Year 11	Matayom 4	Grade 10	Year 10	Standard X
16+	Year 12	Year 12	Matayom 5	Grade 11	Year 11	Higher Sec. 1
17+	Year 13	Year 13	Matayom 6	Grade 12	Year 12	Higher Sec. 2

# Shrewsbury Year Groups for 2023-2024

	AGE OF CHILD	AGE RANGE BY DATE OF BIRTH	SHREWSBURY CLASS	SHREWSBURY DEPARTMENT
CITY CAMPUS ONLY	2+	1 Sept 20 - 31 Aug 21	Nursery	Pre-Prep
	3+	1 Sept 19 - 31 Aug 20	Early Years 1	Pre-Prep
	4+	1 Sept 18 - 31 Aug 19	Early Years 2	Pre-Prep
	5+	1 Sept 17 - 31 Aug 18	Year 1	Pre-Prep
	6+	1 Sept 16 - 31 Aug 17	Year 2	Pre-Prep
	7+	1 Sept 15 - 31 Aug 16	Year 3	Prep
	8+	1 Sept 14 - 31 Aug 15	Year 4	Prep
	9+	1 Sept 13 - 31 Aug 14	Year 5	Prep
	10+	1 Sept 12 - 31 Aug 13	Year 6	Prep
	11+	1 Sept 11 - 31 Aug 12	Year 7	Senior
BOTH CAMPUSES	12+	1 Sept 10 - 31 Aug 11	Year 8	Senior
	13+	1 Sept 09 - 31 Aug 10	Year 9	Senior
	14+	1 Sept 08 - 31 Aug 09	Year 10	Senior
	15+	1 Sept 07 - 31 Aug 08	Year 11	Senior
	16+	1 Sept 06 - 31 Aug 07	Year 12	Sixth Form
	17+	1 Sept 05 - 31 Aug 06	Year 13	Sixth Form



Shrewsbury Year Groups for 2024-2025

	AGE OF CHILD	AGE RANGE BY DATE OF BIRTH	SHREWSBURY CLASS	SHREWSBURY DEPARTMENT
CITY CAMPUS ONLY	2+	1 Sept 21 - 31 Aug 22	Nursery	Pre-Prep
	3+	1 Sept 20 - 31 Aug 21	Early Years 1	Pre-Prep
	4+	1 Sept 19 - 31 Aug 20	Early Years 2	Pre-Prep
	5+	1 Sept 18 - 31 Aug 19	Year 1	Pre-Prep
	6+	1 Sept 17- 31 Aug 18	Year 2	Pre-Prep
	7+	1 Sept 16 - 31 Aug 17	Year 3	Prep
	8+	1 Sept 15 - 31 Aug 16	Year 4	Prep
	9+	1 Sept 14 - 31 Aug 15	Year 5	Prep
	10+	1 Sept 13 - 31 Aug 14	Year 6	Prep
	11+	1 Sept 12 - 31 Aug 13	Year 7	Senior
BOTH CAMPUSES	12+	1 Sept 11 - 31 Aug 12	Year 8	Senior
	13+	1 Sept 10 - 31 Aug 11	Year 9	Senior
	14+	1 Sept 09 - 31 Aug 10	Year 10	Senior
	15+	1 Sept 08 - 31 Aug 09	Year 11	Senior
	16+	1 Sept 07 - 31 Aug 08	Year 12	Sixth Form
	17+	1 Sept 06 - 31 Aug 07	Year 13	Sixth Form

## THE APPLICATION PROCESS

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We strongly recommend that all families complete a school visit before making an application. As a minimum, families should contact the admissions team to confirm the availability of spaces in the target year group/s before an application is made, and address any questions they have.

Before submitting a full application, the admissions team may first request families to provide school reports (translated into English) and obtain other background information from the current/previous school in helping to advise the family whether to proceed with an application or not.

One Application Form should be submitted for each child together with the supporting documents (listed on the application form), and the Application Fee.

Instructions on how to submit the application for the chosen campus are provided in the “Submitting Your Application” section of this document.

### Campus selection:

When applying, families are asked to identify on the application form one of the following options:

- application to Riverside only (Junior and Senior)
- application to City Campus only (Junior only continuing to Riverside after Year 6)
- application to both Riverside and City Campus (for equivalent Junior School year group entry)

If applying to both campuses, families must identify which campus is their priority campus; this will be the campus at which assessment and interview will be conducted. Where a child applies to both campuses, only one set of application documents will be considered for that child (at the preferred

campus) and only one application fee will be charged. Where assessment at the preferred campus is successful but no spaces are available at that time, families could be offered a waitlist place, or a place at the alternate campus if spaces are available in the equivalent year group.

**Note:**

- **Families may not apply separately to each campus.**
- **Failure to meet the entry requirements at one campus is a failure to meet the entry requirements at both campuses.**

**Special Educational Needs:**

If the applicant has any known Special Educational Needs or disabilities parents must notify the school at the point of application and provide the school with full written details and reports as prepared by an Educational Psychologist or another appropriate specialist where available. Awareness of any such needs will allow the school to make appropriate provisions for an entrance assessment, or advise the family whether the school is likely to be in a position to support these needs going forward. Parents should be aware that the school reserves the right to withdraw a place from a prospective or current student when special needs or disabilities have not been disclosed.

**Reviewing the Application:**

Once the documents have been received they will be reviewed by the admissions team and relevant members of Senior Management Team. If the application requirements are met, then arrangements will be made for the entrance assessment.

## ASSESSMENT, DECISION & ACCEPTANCE

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Shrewsbury International School is a selective school. We assess all students with great care to ensure that they will thrive in our environment. The Assessment Process and Selection Criteria vary according to the age of the child and the entry point into the school. From Early Years 1 to Year 6, the selection criteria are identical at both City Campus and Riverside (but adapted where on-site assessments are not possible).

### Early Years 1 to Year 1 (and Nursery at City Campus)

The assessment process is conducted through observation and interview by a member of the Pre-Prep team with parent/s present. The child may be assessed within a group setting, or individually.

The assessment will in normal circumstances last for approximately 30 to 45 minutes. Through discussion with the parent/s, will seek to understand the context of a child's home environment, and the potential for an effective partnership to be formed that will serve to enhance and reinforce the child's learning and development both at school and at home. The assessment process will also consider the child's:

- Level of independence;
- Engagement / interest in activities;
- Speaking and understanding in first language;
- Speaking and understanding in English;
- Fine motor and gross motor skill;
- Ability to form positive relationships with others.

## Year 2

An Assistant Principal or teacher will meet the child and carry out a one-to-one assessment lasting approximately 45 minutes.

This will include reading, phonics and mathematics assessments, and a written assessment in English. The assessment process will consider:

- The potential to achieve appropriate levels of reading, writing and speaking in English;
- Age appropriate level of the understanding of mathematical concepts;
- A knowledge and understanding of phonics (letters and sounds);
- Ability to interact positively with adults and children;
- Secure emotional development.

## Year 3 to Year 6

The assessment process will determine a child's ability to access the whole curriculum and will be phased as follows:

1. Age-appropriate cognitive tests that analyse a child's verbal, non-verbal, numeric and spatial reasoning abilities, and corresponding aptitude to access learning across our curriculum. If their verbal reasoning score suggests that they would require additional English support, the child may also be required to sit an additional English language assessment.
2. In the event that the child's score meets school's overall requirements in the above tests, they will be invited to proceed to the next stage of the assessment process. The child will complete a one-to-one individual assessment with the Year Team Leader or Assistant Principal. This will include aptitude tests in Mathematics and English (Reading, Writing, Speaking and Listening). This will, in normal circumstances, last for no longer than 45 minutes. The assessment process will consider:

- Age appropriate levels of reading, writing and speaking in English;
- Age appropriate level understanding of mathematical concepts;
- Ability to interact positively and confidently with adults and other children;
- Age appropriate learning and emotional development;

### Year 7 to Year 13

The assessment process will determine a child's ability to access the whole curriculum and will be phased as follows:

1. Age-appropriate cognitive tests that analyse a child's verbal, non-verbal, numeric and spatial reasoning abilities, and corresponding aptitude to access learning across our curriculum. If their verbal reasoning score suggests that they would require additional English support, the child may also be required to sit an additional English language assessment.
2. Thai nationals will be required to sit a further test to assess their ability to read and write in the Thai language.
3. In the event that the child's score meets school's overall requirements in the above tests, they will be invited to proceed to the next stage of the assessment process. The child will complete a one-to-one individual assessment with the Vice Principal, Assistant Principal or designated teacher. This will, in normal circumstances, last no longer than 45 minutes. In addition to the technical proficiencies gauged via the previous tests, the interview will also consider:
  - Evidence of broad curriculum knowledge;
  - Ability to interact positively and confidently with adults and other students;
  - Enthusiasm and passion to contribute to the School community;

- Age appropriate learning and emotional development;
- Aspiration for self development and application with regards to higher education pathways

### **Additional requirement for Year 12 & 13 applicants**

In addition to the assessments above, Year 12 & 13 applicants who successfully complete the above steps will also complete subject-specific assessments in their preferred A level subjects. These tests will determine their suitability for and entry onto any particular subject programme. The subject-specific assessment may include written tests, subject interviews, or portfolio submissions, or a combination of the above. Assessment will be undertaken by a member of the respective subject departments.

In some instances, any corresponding offer of place may be conditional on the results achieved in preceding public examinations before starting at Shrewsbury. Formal evidence of Public Examination qualifications may be required.

### **Remote Assessments**

Where an applicant is in Thailand and it is possible for them to be available for on-site assessment, this will be required. In the event that on-site assessment is not possible, and if considered appropriate to do so, modified arrangements may be made for remote assessment. Remote assessment will align with in-school assessments as far as practically possible, and adopt the same principles and considerations.

For youngest age groups, it may be appropriate for the tests to be arranged in the home environment. For other year groups, it will typically be expected that remote assessments will take place at the child's current school under supervised examination conditions.

All tests taken remotely must be completed independently by the applicant, and must be true and genuine reflection of their own ability. Except for the practical administration and coordination of the assessments, no assistance is allowed

in completing the tests. If internal assessment of the student after enrollment suggests that the entrance assessments were not undertaken independently, the school reserves the right to review the child's enrollment.

### Learning Support

If during the course of gathering information, testing and / or interviews it is suggested that the applicant may have any special educational needs, then an assessment will be made by the Principal with advice taken from the Vice Principals and the Director of Learning Support as to the progression of the application. The Learning Support Policy will be made available to parents and options discussed.

During the course of the internal admissions process, it may become apparent that further assessment by the School's Director of Learning Support or a professionally qualified Educational Psychologist (at cost to parents) is warranted. The School can help with the arrangements and the information provided will be taken into account in the final decision.

### The Decision

All information relating to the application (including application form, assessment results and reports and references from previous schools) will be compiled by the Admissions team and a standard file presented to the Principal (City Campus) or the appropriate Vice Principal (Riverside), who will make their recommendation to the Principal. At this point any extenuating or special circumstances pertaining to the application will be raised.

All decisions regarding admission to the School rest with the Principal although this responsibility may, in some circumstances, be delegated to the Vice Principals where appropriate.

Following the Decision, parents are notified by the Director of Admissions or Admissions Executives as to whether the application has been successful or not. If successful, a Letter of Acceptance will be sent together with an Acceptance of Place Form, Medical Insurance information, Guaranteed Place Fee invoice and



the School's current Terms and Conditions. (Please note that the school's Terms and Conditions are amended from time to time and that the active version is always hosted on the school's parent communication platform).

The Acceptance of Place Form must be signed and returned with the Guaranteed Place Fee in strict accordance with the timeline set out in the Letter of Acceptance. Failure to comply by the date set out in the Letter of Acceptance may result in the offer being withdrawn and the place being offered to another applicant.

### Waiting lists

It may be possible that a student meets the entry criteria but a place is not available. In such circumstances, the student's name will be added to a waiting list for the appropriate year group and parents contacted as soon as a place becomes available.

In cases where places are still available at the other Bangkok Campus (Junior/Primary School only), and the applicant has expressed an interest in this option, then the student will either have the choice of remaining on the waiting list at their priority campus, or to take up the offer at the alternative campus. Once an offer is accepted and the Guaranteed Place Fee is paid, transfer between the two campuses will not be allowed, except from City Campus to Riverside at the end of Year 6.

### Transfer from City Campus to Riverside

All students who successfully complete Year 6 at City Campus will automatically be allocated a Year 7 place at Riverside. No additional Guaranteed Place Fee will be charged. The Refundable Deposit previously paid at City Campus will be transferred to their Riverside account.

Barring the exception described in the next sub-section, in all other circumstances transfer between campuses will not be accommodated automatically, and in order to do so, the family must withdraw their place at the current campus and re-apply to join the alternate campus. A new application

fee will be charged. Should the new application be successful, a new Guaranteed Place Fee, Refundable Deposit and pro-rata fee payment for the current/next term will be payable in order to accept the place at the alternate campus. (Note: The existing Refundable Deposit held by the current campus will be returned to the family, provided that at written notice of withdrawal is given to the school at least 60 school term days before the withdrawal date).

### **Exception for sibling transfers from City Campus:**

Families of students transitioning from the end of Year 6 at City Campus to Year 7 at Riverside may also request to transfer a younger sibling from City Campus to Riverside for the same start date without needing to re-apply at Riverside. Transfer requests must be made by the end of term 1 in the academic year preceding the intended start date.

Where transfer is approved:

- The Guaranteed Place Fee at Riverside will be waived;
- The Refundable Deposit paid at City Campus will be moved to the student's account at Riverside.

### **Sibling policy**

Whilst every effort will be made to accommodate siblings, entry to Shrewsbury International School is by academic selection and place availability assessed on a case-by-case basis.

### **Points of Progress**

Shrewsbury International School pledges to adopt best practice in its admissions procedures and ensures careful, precise and fair selectivity at all stages of entry. The admissions process and policy is designed to be rigorous, transparent and consistent in its application. Typically, students progress from admission to graduation. However, progression through the School cannot always be guaranteed.

At key points, careful assessments are made in order to assess students'

suitability to proceed. Such assessments will take into account academic, social, behavioural and special educational needs reports, and a decision will be made (in consultation with parents) as to whether it is appropriate for a child to continue their education at Shrewsbury.

## SUBMITTING AN APPLICATION

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All families who wish to apply to either campus should contact the campus' admissions team first to confirm the availability of a space in the child's year group. Prior to submission of all documents, the admissions team may first request families to provide school reports (translated into English) and obtain other background information from the current/previous school in helping to advise the family whether to proceed with application or not.

The application form should indicate the preferred campus and be directed to the admissions team at that campus. Please see further guidance in The Application Process > Campus Selection section of this document.

You should complete one Application Form per child. It is useful if we receive all the required supporting documentation at the same time, although we are aware that some pieces of information such as parents' visa or work permit details may not be available initially. If any of the listed documents are not available, please discuss this with your admissions advisor.

### Applications to Riverside:

Applications can be delivered by post, email or in person.

**Post:** The Director of Admissions.

Shrewsbury International School Bangkok Riverside.

1922 Charoen Krung, Bang Kholaem, Bangkok 10120. Thailand.

**Email:** admissions@shrewsbury.ac.th (or direct to the admissions team member that is already handling your case)

The Application Fee of THB 5,000 per child (non-refundable) can be paid in cash, by cheque (made payable to Shrewsbury International School Bangkok), or by bank transfer (please ask the Director of Admissions for details).

## APPLICATION AND ADMISSIONS FEES

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### **Academic Year 2023-2024 (both campuses)**

The following fees are payable for each child in respect of admission to Shrewsbury International School Bangkok:

1. Application Fee - THB 5,000
  - This fee is non-refundable.
2. Guaranteed Place Fee - THB 225,000
  - Includes one-off payment of THB 30,000 for Life Membership of Shrewsbury International School Bangkok Alumni Association (SISBAA).
  - This fee is non-refundable.
3. Refundable Deposit - THB 225,000
  - This fee is refunded when:
    - the student graduates from Year 13 OR
    - when advanced written notice is received at least 60 school term days before the child leaves (i.e. where a school term has 14 weeks/ 70 school days and the family intends to withdraw the child at the end of that term, they must give notice no later than 2 weeks / 10 school days into that term).

For full details, please see Shrewsbury International School Terms & Conditions (available on request from the Director of Admissions - [admissions@shrewsbury.ac.th](mailto:admissions@shrewsbury.ac.th))

## TUITION FEES

### Academic Year 2023-2024

Campus	Year Group	Per Term (Thai Baht)	Per Year (Thai Baht)
City Campus only	Nursery	204,900	614,700
	EY1	211,700	635,100
Both Campuses	EY2	222,900	668,700
	Years 1 & 2	250,500	751,500
	Years 3 & 4	268,700	806,100
	Years 5 & 6	278,000	834,000
	Years 7-9	287,400	862,200
Riverside only	Year 10	368,300	1,104,900
	Year 11	368,300	736,600*
	Year 12	369,800	1,109,400
	Year 13	369,800	739,600*

\*Two terms payable instead of the usual three

The Tuition Fee includes the costs of lunch, mid-morning & afternoon snacks, all books and use of the library. The costs of personal music tuition, activities run by external providers, uniform and kit, the school bus, external examinations, educational visits and residential trips are not included in the Tuition Fee. Fees are reviewed annually.

The Tuition Fee is payable for all students each term and in advance. Fees still outstanding after the invoice credit period will be subject to interest of 1.5% of the outstanding balance per month until payment is made.

## TUITION FEES (SIBLING DISCOUNT)

### Academic Year 2023-2024

Discounts apply for families with 3 or more children enrolled at the school at any one time. A discount of 5% is applied for the 3<sup>rd</sup> child (3<sup>rd</sup> oldest child) and 10% for the 4<sup>th</sup> child onwards (4<sup>th</sup> oldest etc).

Campus	Year Group	3 <sup>rd</sup> Sibling		4 <sup>th</sup> Sibling Onwards	
		Per Term (Thai Baht)	Per Year (Thai Baht)	Per Term (Thai Baht)	Per Year (Thai Baht)
City Campus only	Nursery	195,340	586,020	185,780	557,340
Both Campuses	EY1	201,800	605,400	191,900	575,700
	EY2	212,440	637,320	201,980	605,940
	Years 1 & 2	238,660	715,980	226,820	680,460
	Years 3 & 4	255,950	767,850	243,200	729,600
	Years 5 & 6	264,790	794,370	251,570	754,710
Riverside only	Years 7-9	273,720	821,160	260,030	780,090
	Year 10	350,710	1,052,130	333,110	999,330
	Year 11	350,710	701,420*	333,110	666,220*
	Year 12	352,130	1,056,390	334,460	1,003,380
	Year 13	352,130	704,260*	334,460	668,920*

\*Two terms payable instead of the usual three

## SCHOLARSHIPS AT SHREWSBURY (SENIOR SCHOOL)

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Shrewsbury International School awards scholarships to students in selected Senior School year groups who display outstanding talent in a range of disciplines. Some scholarships are named and come with an attached fee remission, others are honorary and carry no financial award.

### Academic Scholarships

Academic scholarships come with an attached fee remission and are available to students applying to join Shrewsbury's A level programme (Year 12 entry). Academic Scholars are outstanding individuals who show excellence and consistency in their academic endeavours, and who demonstrate an aspiration and commitment to progressing their studies at the most highly regarded universities beyond school. Applicants should be inquisitive, committed to learning and possess an open mind. Applicants will be required to sit an examination in each of the four subjects that they intend to study at A Level and participate in interviews with Senior School leaders.

### Art Scholarships

Art Scholarships are typically honorary and carry no financial award. They are available for students in Year 10 and above and students in receipt of them would be expected to study art at IGCSE and A-level. Art Scholars are able to demonstrate outstanding talent as well as a strong interest in Art. The ideal candidate is a creative risk-taker who shows a willingness to be challenged. Applicants should be enthusiastic and productive as evidenced by their portfolio which should contain drawings that are from direct observation, as well as other work. During the interview, candidates should be able to discuss their awareness of a range of artists and talk about any visits they have made to galleries and exhibitions.



## Drama Scholarships

Drama Scholarships are typically honorary and carry no financial award. Drama Scholars have a passion for the world of theatre and the performing arts, proven through performing experience and regularly seeing live theatre. Drama scholarships are available for students in Year 10 or above and it is expected that a Drama scholar will study GCSE, AS and A Level Drama. They will also fully participate in the Drama Excellence Programme which stages three productions throughout the academic year. The ability to take on leading roles is expected, but they will also be able to demonstrate excellence as an ensemble performer or take a leading role as part of the production team.

Candidates will be asked to perform a two-minute monologue of their own choice. They will then be asked questions on their performance and understanding of the performed extract and play text.

## Music Scholarships

Our Music Scholars are the backbone of the Music Excellence Programme and are therefore expected to represent the very highest standards in terms of ability and commitment. Our Music Scholars will demonstrate high proficiency in at least two instruments, genuine enthusiasm for what they do and set an excellent example both within school and in the wider community. Fee remissions may be available for exceptional candidates.

## Sir Martin Rees Scholarships

These are awarded to students already attending Shrewsbury International School to reward those who achieve outstanding results in GCSE and IGCSE examinations.

## Sir David Lees Scholarships

These Honorary Scholarships are awarded to students after they have graduated from Shrewsbury International School to reward those who achieve outstanding results in A Level examinations.

## STUDENT / TEACHER RATIOS

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The teachers at Shrewsbury International School pride themselves on the care they give to students and the partnership they form with parents to allow children to be happy as well as successful. In both academic development and pastoral care, we insist on the highest standards and ensure that they are adhered to through our rigorous appraisal system. Our student / teacher ratios are key in supporting these goals at every level in the school.

### Overall

The overall student / teacher ratio in the school is 10:1 with, on average, teachers enjoying contact with students for 47 of the 60 periods in each 10-day cycle. Each period lasts for 55 minutes from Years 3 to 13. The class/form sizes provided below are typical, though children join the school mid-year (for example), class sizes may expand a little temporarily.

Supporting the classroom teachers are a range of technicians, specialist support teams (Wellbeing, Counselling, Safeguarding, SEN, Higher Education), secretarial and administration staff and curriculum support staff.

### Early Years

(City Campus only: In each Nursery class there is one fully-qualified teacher with specific Early Years qualifications and experience in teaching the Early Years Framework Strategy. The teacher is supported by two fully trained classroom assistants and a nursery maid. Together they support a typical maximum class size of 12 children).

In each EY1 class there is one full-time, fully-qualified teacher with specific Early Years qualifications and experience in teaching the Early Years Framework Strategy. The teacher is supported by at least two fully trained classroom assistants. Together they support a typical maximum class size of 15 children.

In each EY2 class the children are supported by one full-time, fully-qualified teacher with specific Early Years qualifications and experience in teaching the Early Years Framework Strategy and two teacher assistants. Together they support a typical maximum class size of 18 children.

### **Years 1 & 2 (Key Stage 1)**

In each Key Stage 1 class children are supported by one full-time, fully-qualified teacher with specific primary school teaching qualifications and experience and knowledge of the English National Curriculum. Each class has a trained teaching assistant who supports children in all curriculum areas including English as an Additional Language (EAL), Guided Reading and Phonics. Together they support a typical maximum class size of 22 children.

In Pre-Prep there is also a team of specialist teachers for Swimming, PE, Music, and Thai Language and Culture. In addition there are Teaching Assistants who have specific training in English as an Additional Language (EAL), Literacy and Early Years provision.

### **Years 3 – 6 (Key Stage 2)**

In Year 3 to Year 6 children are supported by one full-time, fully-qualified teacher with specific primary school teaching qualifications and experience and knowledge of the English National Curriculum. Each class has a trained teaching assistant who supports children in all curriculum areas including English as an Additional Language (EAL), Guided Reading and Phonics. Together they support a typical maximum class size of 24 children.

There is a team of specialist teachers who for ICT, Swimming, Modern Foreign Languages, Design Technology, PE, Music, Drama and Thai.

### **Years 7 – 9 (Key Stage 3)**

In Key Stage 3, students move into the departmental system of the Senior School, with each subject being taught by specialist teachers. Students study 15

subjects each in a programme which provides breadth in learning experience and opportunity, balanced with a rich co-curricular offering. Most subjects are studied in mixed ability form groups, with an average of 22 students per Form.

### **Years 10 & 11 (Key Stage 4)**

In Key Stage 4, students study 10 or 11 core and optional subjects each working towards their IGCSE and GCSE public examinations with Cambridge Assessment International Examinations (CAIE), Edexcel or AQA examination boards at the end of Year 11. In the core subjects, a typical class size would be 20-22 students, though in some options subjects, class sizes could be significantly lower.

### **Years 12 & 13 – The Sixth Form (Key Stage 5)**

Students study 3 or 4 subjects for their A Levels with a target class size of 8 to 12 students in each subject. Tutor Groups are kept to approximately 12 students per form but to ensure that high quality mentoring and higher education careers advice is guaranteed a highly experienced specialist team work alongside the tutors. A levels are taken through public examinations with Cambridge Assessment International Examinations (CAIE), Edexcel or AQA examination boards at the end of Year 13 (with some subjects also taking AS level examinations at the end of Year 12).

### **Notes:**

Special Educational Needs support may be provided for children with specific needs with the costs borne by the parents.

## CHILD PROTECTION

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Shrewsbury International School is a child-protecting school fully committed to fulfilling its responsibilities for protecting students. In order to meet this commitment to Child Protection, the school:

- will create an atmosphere within the school which helps students to feel safe and able to talk freely, believing that they will be listened to and valued;
- will ensure children know that there are adults in the school whom they can approach if they are worried;
- will raise the awareness of all staff about their responsibility for identifying and responding to possible concerns of abuse;
- will provide support and guidance to all members of the school community;
- will dedicate time in the curriculum to help students understand how to stay safe from abuse and to give them the confidence to seek help.

### Our standards

Our Child Protection procedures are informed by three documents: The Child Protection Act of Thailand (2003), Keeping Children Safe in Education (2017 - UK), and the United Nations Convention on the Rights of the Child. Following this guidance, the school aims to strike a balance between:

- the rights of students to express their views on decisions made about their lives;
- the rights of parents to exercise their responsibilities towards the child;
- the duty of the interested agencies to intervene where the child's welfare requires it.

## TERM DATES 2023 – 2024

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### Term 1

Start of Term:	Monday 28 August 2023
End of Term:	Friday 15 December 2023
Half-Term Break:	Monday 23 October – Friday 27 October 2023

### Term 2

Start of Term:	Tuesday 9 January 2024
End of Term:	Friday 5 April 2024
Half-Term Break:	Monday 19 February – Friday 23 February 2024

### Term 3

Start of Term:	Monday 22 April 2024
End of Term:	Friday 28 June 2024
Half-Term Break:	Monday 3 June & Tuesday 4 June 2024

### Occasional School Closure Days During School Term Times

National Holiday:	Friday 13 October 2023
National Holiday:	Tuesday 5 December 2023

\* Please note that the office also closes for various national holidays during school breaks. Please see website for full details and any updates to the above dates, which are subject to Government announcements and internal decision made for operational reasons.

VIRTUAL  
TOUR



SCHOOL  
LOCATION



## CONTACT US

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**Email:**

admissions@shrewsbury.ac.th

**Website:**

www.shrewsbury.ac.th/riverside

**Phone:**

02 675 1888 (from Thailand)

+66 2 675 1888 (from overseas)

**Fax:**

02 675 3606 (from Thailand)

+66 2 675 3606 (from overseas)

**School address:**

1922 Charoen Krung

(between Soi 70 and 72)

Wat Prayakrai, Bang Kholaem

Bangkok 10120

โรงเรียนนานาชาติโชรส์เบอรี กรุงเทพฯ

1922 ถนนเจริญกรุง (ระหว่างซอย 70 ถึง 72)

แขวงวัดพระยาไกร เขตบางคอแหลม

กรุงเทพมหานคร 10120

**Directions**

Our Riverside campus is located close to the centre of the city and right on the Chao Phraya river with its own pier. There are a number of travel options:

**By car:**

The school is located on Charoen Krung between Soi 70 and 72. Your route will depend on where you are setting off from. Please call the admissions team for personalised directions, should you require. Parking is available on the school site.

**By taxi:**

Taxis in Bangkok are plentiful and cheap. Many taxi drivers cannot read English script, so it may help to show them the address in Thai script. Please ring the school if you need a Thai speaker to give directions.

**By public transport:**

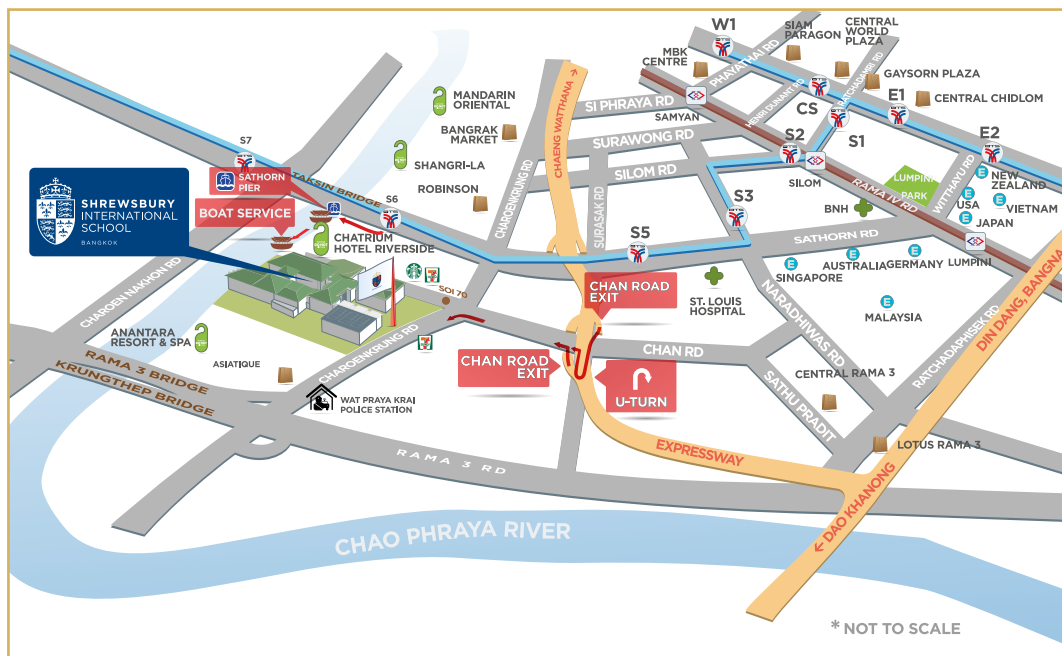
The Sky Train is a highly efficient, and has citywide coverage. Visitors should disembark at Saphan Taksin station. On exiting the sky train station, visitors can either take a 5-minute taxi ride along Charoen Krung Road or board the Chatrium boat at Sathorn Pier which runs every 30 minutes between 9.00am and 2.00pm and every 15-20 minutes at other times (please check Chatrium website for current operating schedule).





# SHREWSBURY INTERNATIONAL SCHOOL

BANGKOK • RIVERSIDE



HOSPITAL



SHOPPING



MRT UNDERGROUND  
STATION



BTS SKY TRAIN STATIONS



EMBASSY



HOTEL



HOTEL SHUTTLE  
BOAT

W1 - NATIONAL STADIUM

CS - SIAM

E1 - CHIDLOM

S6 - PHLOEN CHIT

S1 - RATCHADAMRI

S2 - SALA DAENG

S3 - CHONG NONSI

S5 - SURASAK

S6 - SAPHAN TAKSIN

S7 - KRUNG THON BURI









**SHREWSBURY  
INTERNATIONAL  
SCHOOL**

BANGKOK • RIVERSIDE

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